

# Jaime Resendez (DISD District 4)

Resendez is a Dallas attorney. Prior to college and UT Law, Resendez had a successful career in the Army and is experienced as a leader who made difficult decisions under pressure in Iraq. Resendez is a product of public schools in DISD and strongly relates to the difficulties faced by students and families in his district.



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<b>Overall Score</b>		<b>B</b>
<b>Critical Trait</b>	<b>Description</b>	<b>Grade</b>
<b>Experience</b>	Does the candidate have a history of successful experience with related problem solving? Does the candidate bring a valuable perspective to the board?	<b>B-</b>
<b>Board Governance</b>	Does the candidate appreciate the distinction between setting policy for administration vs. micromanaging administration? Is the candidate clearly anchored by an awareness of the challenges facing DISD?	<b>B+</b>
<b>Independence</b>	Will student achievement unequivocally drive the candidate's decision making, or will non-student factors play a disproportionate role in the candidate's decision making?	<b>B</b>
<b>Urgency</b>	Does the candidate approach Dallas ISD's student achievement challenges with a sense of urgency? Does the candidate have a tangible action plan for improving DISD performance?	<b>B</b>
<b>Community Awareness</b>	Does the candidate understand the Board's job relative to the work of others and know the tools at the Board's disposal? Does/will the candidate actively and meaningfully learn and share information with the community to improve DISD performance?	<b>B</b>
<b>Knowledge</b>	Does the candidate fundamentally understand Dallas ISD's student achievement challenges? Is candidate knowledgeable about potential solutions and related arguments? Is the candidate well-informed about school governance issues?	<b>C</b>

<b>Strengths</b>	<b>Concerns</b>
<b>Experience.</b> Resendez has military experience and a history of problem solving in stressful situations. Resendez does not overstate his level of experience in the District and is honest and straight-forward. Resendez works on juvenile delinquency cases which has given him an understanding of challenges faced by many DISD students and requires strong problem-solving skills. He seems independent when determining his stance on DISD policy issues.	While Resendez has a depth of understanding for the challenges of families and students, he will be new to problem-solving for an organization the size of DISD.
<b>Knowledge.</b> Resendez understands the importance of parental engagement and seems to relate well to students and families in his District regarding the challenges they face. He understands the needs of his community and the opportunity that a great education can provide. Resendez expressed an intent to represent the needs of all students in DISD.	Resendez acknowledges he is still building on necessary knowledge of DISD initiatives and data for decision making and is taking actions to close those gaps.
<b>Community Awareness.</b> Resendez is showing a commitment to giving back to his community. He is currently a fellow with The Latino Center for Leadership Development Academy, a member of the Greater Dallas Chamber of Commerce and the Southeast Dallas Hispanic Chamber. He provides a great role-model for young people in his community.	
<b>Urgency.</b> Resendez discussed the urgency of moving a higher number of students closer to preparedness for college and career.	

\*\*Anyone that donates more than \$200 in an election cycle is excluded from DKF's decision making process.