

Camile White (DISD District 4)

White is a Dallas ISD parent who wants to see more involvement between the community and the District.



www.dallaskidsfirst.org

Overall Score		D
Critical Trait	Description	Grade
Experience	Does the candidate have a history of successful experience with related problem solving? Does the candidate bring a valuable perspective to the board?	D
Board Governance	Does the candidate appreciate the distinction between setting policy for administration vs. micromanaging administration? Is the candidate clearly anchored by an awareness of the challenges facing DISD?	D
Independence	Will student achievement unequivocally drive the candidate's decision making, or will non-student factors play a disproportionate role in the candidate's decision making?	D
Urgency	Does the candidate approach Dallas ISD's student achievement challenges with a sense of urgency? Does the candidate have a tangible action plan for improving DISD performance?	F
Community Awareness	Does the candidate understand the Board's job relative to the work of others and know the tools at the Board's disposal? Does/will the candidate actively and meaningfully learn and share information with the community to improve DISD performance?	D
Knowledge	Does the candidate fundamentally understand Dallas ISD's student achievement challenges? Is candidate knowledgeable about potential solutions and related arguments? Is the candidate well-informed about school governance issues?	F

Strengths	Concerns
History of volunteering, PTA leadership and desire to be a DISD trustee.	White did not submit questionnaire responses to DKF. Noted concerns are based on an interview only.
White would bring additional DISD parent perspective to the board.	In her DKF interview, White made statements regarding AP programs, the Bond Program, ACE, truancy, and TEI which were not supported by substantiated facts and data.
	White does not support the concept of performance-based staffing and accountability.
	According to an example provided in our interview, White would have a tendency to micromanage when faced with constituent concerns about specific campus-level issues.
	White's strong awareness of magnet school environments needs to be balanced with increased knowledge around district-wide concerns, including non-magnet schools inside and outside of District 4.

**Anyone that donates more than \$200 in an election cycle is excluded from DKF's decision making process.