

Marquis Hawkins (DISD District 5)



www.dallaskidsfirst.org

Hawkins understands the issues faced by District 5 and he is approaching solutions with a strong sense of urgency.

Overall Score		B+
Critical Trait	Description	Grade
Experience	Does the candidate have a history of successful experience with related problem solving? Does the candidate bring a valuable perspective to the Board?	B
Board Governance	Does the candidate appreciate the distinction between setting policy for administration vs. micromanaging administration? Is the candidate clearly anchored by an awareness of the challenges facing DISD?	C-
Independence	Will student achievement unequivocally drive the candidate's decision making, or will non-student factors play a disproportionate role in the candidate's decision making?	B+
Urgency	Does the candidate approach Dallas ISD's student achievement challenges with a sense of urgency? Does the candidate have a tangible action plan for improving DISD performance?	A
Community Awareness	Does the candidate understand the Board's job relative to the work of others and know the tools at the Board's disposal? Does/will the candidate actively and meaningfully learn and share information with the community to improve DISD performance?	B+
Knowledge	Does the candidate fundamentally understand Dallas ISD's student achievement challenges? Is candidate knowledgeable about potential solutions and related arguments? Is the candidate well-informed about school governance issues?	A-

Strengths	Concerns
<p>Experience. Hawkins has a variety of experiences that can add value to his decision making as a trustee. He has a graduate degree in public administration, has been a classroom teacher, was an employee of the Dallas ISD Human Capital Management department where he worked on key initiatives such as the development of a principal selection model and has volunteered in District 5 schools.</p>	<p>Hawkins has strong awareness of issues and community concerns in District 5 which may overrule bigger picture concerns for the entire District.</p>
<p>Urgency. Hawkins stated in his interview that he is ready to fight for better opportunities for students. He spoke of specific strategies to (1) improve District 5 campus data and get twelve schools off the IR list by 2020 (2) address serious facility concerns.</p>	<p>Hawkins understands the role of trustee but his specific DISD departmental knowledge from his time as an administrator may give him a tendency to micromanage.</p>
<p>Knowledge. From his work in the District, Hawkins has one the ground knowledge of the evaluation systems voted on by the Board in recent years that will be valuable in the ongoing discussion of needed improvements. In addition, his volunteer efforts with the Oak Cliff Y, City Square and Reading Partners has broadened his understanding of challenges that impact education of DISD students.</p>	

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Pol. Adv., Kids First PAC